

December 2011

Parents/Guardians,

According to the recent announcement by the Ministry of Education, our district has achieved its highest ever overall completion rate of 90.6%. Of particular note is the 12.5 % increase in the completion rate for students with special needs, over the last five years.

This incredible level of success can be attributed to the skill and passion of our staff. The application of abilities within classrooms and schools is evident on a daily basis.

The context of how we work as an organization is complementary and supportive to the way we work as individual teachers. Elements of our district that support such an exemplary performance in supporting learning include:

- Supportive and engaged parent community
- Learning Without Boundaries
- Commitment to vulnerable learners through programs and orientation
- Beliefs in creative learning opportunities for learners
- Highly motivated International Education program and students
- Collaborative work of our professional staff (administrators, teachers and support staff) across levels and inclusive of our community
- Three level school and grade organization which recognizes students as individuals with personal passion and strengths
- Combined work of Staff Development and Student Services in supporting our collective commitment to professional learning focused on evidence of increased student learning
- Collective belief in the abilities and orientations of our students
- Commonly held core beliefs supporting a system of high quality and high equity
- Recognition that diversity in our classrooms, schools and communities is valued and necessary

I congratulate all our professional staff, the students and families we serve for their efforts in helping learners achieve such high levels of competence.

Tom Grant Superintendent

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